

PROMIS- data management designed for LEADER

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Contents

- LEADER in Denmark
- Organization of data management system
- Data & Information collection and management
 - Challenges and suggested solutions
- Use for evaluation purposes
- Lessons learnt



LEADER in Denmark

- National RDP MA: Ministry of Environment and Food
- LEADER measure (M19), Focus area 6b MA: Ministry of Business and Growth
- 26 LAGs plus 10 FAGS covering 51% of rural population equalling 2.2 mio. people
- Approached in fall 2014 by the Danish Business Authority
- Implemented in LAG in August 2015 and in FLAG in Maj 2016



ORGANIZATION OF DATA MANAGEMENT SYSTEM



IT feature of PROMIS

- One central database
- Independent database (central business register)
- Beneficiary data: app. form and end reports (incl. payment claims) + manually inserted financial data
- On-line, restricted web access via log in
- Project prioritization tool
- Submission/processing of applications online by changing the status of the application/project
- Real time access to a data visualization software, Tableau, dash boards can easily changed/added



What is **PROMIS** and how is it organised?

- Access layer 1: Project applicants or project holders, when their applications are approved
- Access layer 2: F/LAG coordinators and the Board members of the F/LAG
- Access layer 3: The Managing Authority (MA) of the ministry responsible for the F/LAG interventions
- Reflects the Danish context with national RDP
- Total investment of approximately 425,000.00 € including FLAG and running costs
- Human resources required: 3-4 hours support / week



DATA & INFORMATION COLLECTION AND MANAGEMENT



Challenges associated with data collection in LEADER

- No fixed operations as in other measures how to establish indicators without comprimising bottom up?
- 2. How to ensure good data quality?
- **3.** How to measure the qualitative benefits and value added of the LEADER-approach?

4. Is it even relevant to collect data on LEADER?



1. No fixed operations as in other measures – how to establish indicators without comprimising bottom up?

- Individual LDSs -> locally developed indicators?
- Nationally developed indicators -> how about bottom up?
- Project prioritisation tool w. LAG-specific settings, weights and required minimum scores
- LSDs objectives inserted into application form
- Intevention logic based on two questions inserted in the application form



- Objective A: Job and growth generating business development
 - Establishment of new business
 - Development of exisiting business
- Objective B: Improving framework conditions, basic services and village renewal
 - Infrastructure
 - Basic services
 - Village renewal
 - Common tourism facilities
 - Cultural activities
 - Preservation of cultural inheritance



Question 1 – type of project

- Objective A: Job and growth generating business development
 - Establishment of new business
 - Development of exisiting business
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 - Infrastructure
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 - Common tourism facilities
 - Cultural activities
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Question 2 – Effect areas of project w. distribution of funds

- Economic effects: Turnover, tourists, GVA, jobs
- Environmental effects: Resource use, waste, pollution, reduced dissemination etc.
- Climate related effects: Energy efficiency, green energy, local resources
- Social effects: Social coherence, quality of life, no. people with access to / using investment
- Cultural effects: Cultural coherence, no. people with access to / using investment



2. How to ensure good data quality?

- Definitions and guidelines in application form
- Online locks and checks of financial data in app. form
- Emphasis on direct effects follow the money!
- LAGs as quality control
 - Expected effects = targets
 - Realized effects = effectiveness
- Transparency of outliers
- Designed to be supplemented by counter factual analysis based on the Statistics Denmark
- "Access to" vs. "use" / "optimistic" vs. "realistic"



3. How to measure qualitative benefits and value added of the LEADER approach?

- Qualitative impact indicators are a necessary supplement
 - Impact: Your assessment of the increased sense of social cohesion in the local populatoin (1-5)
 - Result: No. of people with access to new or improved service facilities
 - Results: No. of people use of
 - Output: No. of new recreational activities
- Supplement of survey / interviews to be decided and funded nationally through TA



4. Is it even relevant to collect data on LEADER?

YES!

- DK cut of LEADER funds: 30% from 2016
- Also important to the LAGs, only politically viable argument.

USE FOR EVALUATION PURPOSES

DANISH BUSINESS AUTHORITY



Expected and realized effects

- Expected outputs, results and impacts / financial data (total project costs and applied/committed support) = Submitted, recommended, processed projects
- Realized outputs, results and impacts / financial data (total project costs and payed out support) = Projects with approved end reports and payment claims, post reports
- -> Effectiveness and efficiency analyses



On-going monitoring and evaluation

- On-line and real time overview of
 - Number of projects
 - Value: Total project budgets, private and public funding
 - Geographical distribution
 - Thematic distribution
 - LDS objectives
- Effectiveness: Realized jobs compared to expected for the same projects
- Efficiency of projects: Such as jobs/1 million €)
- EU reporting, indicators for AiRs



Rapportering: Overblik



Administration

Ansøgninger

Runder

Indstillinger *

LAG-administration

Målsætning 솏

Rediger prioriteringskriterier

Vægtning og 22 minimumsscorer

Rapportering

Overblik di Effektivitetsmåling di Ansøgninger di Ansøgningers effekt 1

0 Info



Effekter

Miljømæssige effekter Økonomiske Effekter Sociale effekter Kulturelle Effekter Klimaeffekter

	2.028.851.776
421.899.758	
223.279.905	
184.488.740	
26.376.027	

Overordnet målsætning



Peter

78

65

60

54

52



Lessons & recommendations on the data management approach used

- Include case workers as well as LAG/FLAG coordinators in the development process
- Training of LAG coordinators, board members and case workers in MA
- Focus on *direct effects* of subsidies rather than secondary effects (or expand the system to include reporting of estimated secondary effects)
- Give the LAGs something that makes their day easier, e.g. administrative burden lessoned



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