



Valérie DEHAUDT
MAAF/DGER
School involvement in the RMT
Réseau Mixte Technologique
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RMT

Mixed Technological Network

- Agricultural orientation law of 2006
- Minimum 5 bodies from research, education and development:
 - 3 qualified technical institutes or chambers of agriculture
 - 1 agricultural school
 - 1 agricultural high school or 1 research institute
- Sometimes a « time release » for teachers in order to be involved in the RMT



GOALS

- Delivering new knowledge to teachers
- To gain technical knowledge
- To build relationships between people coming from different worlds
- To have a different operational approach
- To provide information supports
- To involve teachers in the creation of new trainings



Innovative crop systems

- One-day training sessions for teachers on the decision tree
- Writing and publishing a book on crop systems in the framework of an education reform
- A scientist from INRA attend the lessons at school and work with the students;
- Farmers work together with students.



Agroforestry

- Inventory of all trainings that exist in France on that field
- A report for presentation
- Inventory of all farms which practice agroforestry
- School do an expertise of those farms.
- All results integrated in a data base
- Teachers involved in the creation of a new training on agroforestry
- Integration of agroforestry in every training on every level

Added value

- A way to combine innovation in knowledge and innovation in education
- A new approach: transversal
- Students in a learning situation
- More motivated and better integrated
- Work with and for farmers
- Stakeholders are partners of the project.
- A way to collect technical and administrative expertise on agricultural teaching in France
- Valorisation of research investments in trainings
- To teacher and part of the RMT in the mean time



PERSPECTIVES

- Aiming at changing the education programmes
- To build new trainings and curricula
- To create specific modules in high schools
- To work with regional authorities and participate in organising rural space
- To go further to experimentation while integrating students
- To communicate on agricultural issues



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