

### Progress report and preliminary findings on update of the SWOT analysis of the CMEF and the ongoing evaluation systems

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#### Introduction

- The update of the SWOT analysis in 2010 has the specific aim to
  - Highlight STRENGTHS of the CMEF and positive changes with regard to the former period
  - Identify WEAKNESSES (inconsistencies, problems etc.) in the application of evaluation methodologies and processes
  - Analyse OPPORTUNITIES for further improvement of the evaluation system
  - Define THREATS that may undermine the functioning of the (common) evaluation system



#### **Information sources**

#### ...reviewed for the present Progress Report

- 1. Focus group reports (2008, 2009)
- 2. Requests received in Info mail box
- 3. Minutes of missions
- 4. Problems encountered section in Annual Progress Reports
- 5. Conference proceedings
- 6. Thematic Working Group Papers (Impact, Leader); RuDi Paper; Advanced Eval
- 7. Minutes of expert interviews
- 7. Minutes of the meetings of the Evaluation Expert Committee

#### ...still to be integrated

- Outcomes of interactive validation workshop at EU and MS level
- Further information sources



## SWOT-analysis – preliminary findings

| STRENGTHS     | WEAKNESSES |
|---------------|------------|
| OPPORTUNITIES | THREATS    |



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## RD programmes as evaluation subject



| <ul> <li>Strategic approach to RD policy</li> <li>Simplification through single<br/>funding system; single set of<br/>rules (programming, financing,<br/>monitoring, auditing)</li> </ul> | <ul> <li>Too much sector appproach,<br/>little importance of territorial<br/>approach (exception: LEADER)</li> <li>No "rural eligibility criteria" to<br/>target interventions more<br/>effectively</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Enables incorporation of RD</li></ul>                                                                                                                                            | <ul> <li>Risk that contribution of RD</li></ul>                                                                                                                                                                |
| policy into wider EU policies <li>Chance for clearer M&amp;E system</li>                                                                                                                  | Policy to EU Priorities can not                                                                                                                                                                                |
| (as requested by Court of                                                                                                                                                                 | be measured sufficiently. <li>Risk to overlook other</li>                                                                                                                                                      |
| auditors)                                                                                                                                                                                 | important effects of RD Policy                                                                                                                                                                                 |



## The CMEF and the evaluation approach

| <ul> <li>CMEF has become useful<br/>reference point for evaluation<br/>stakeholders within and across<br/>Member States</li> <li>Consistent evaluation<br/>framework</li> </ul> | <ul> <li>CMEF is a rather complex and<br/>demanding system</li> <li>Missing experience and<br/>resources</li> </ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <ul> <li>CMEF enables harmonisation</li></ul>                                                                                                                                   | •Changing evaluation framework                                                                                      |
| of approaches <li>Flexibility allows for innovative</li>                                                                                                                        | (e.g. Health Check, new                                                                                             |
| approaches in the Member                                                                                                                                                        | definitions etc.) creates                                                                                           |
| States                                                                                                                                                                          | problems to RDPs                                                                                                    |



## The timing of the evaluation process

| <ul> <li>Evaluation is organised as<br/>series of evaluation activities<br/>instead of isolated, singular<br/>evaluation reports</li> <li>Strong process-orientation of<br/>evaluation</li> </ul> | <ul> <li>Ex-ante too early to allow full<br/>assessment of M&amp;E system</li> <li>MTE too early to capture<br/>impacts in the full extent</li> </ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| •On-going evaluation might be a                                                                                                                                                                   | •MTE and APR as the only                                                                                                                              |
| an opportunity to balance not                                                                                                                                                                     | source for policy adjustments                                                                                                                         |
| favorable timing of the mid-                                                                                                                                                                      | may not provide sufficient                                                                                                                            |
| term and ex-post evaluation                                                                                                                                                                       | information on the actual RDP                                                                                                                         |
| (but question of resources!)                                                                                                                                                                      | short and long term impacts                                                                                                                           |

# Reporting requirements / quality of reports



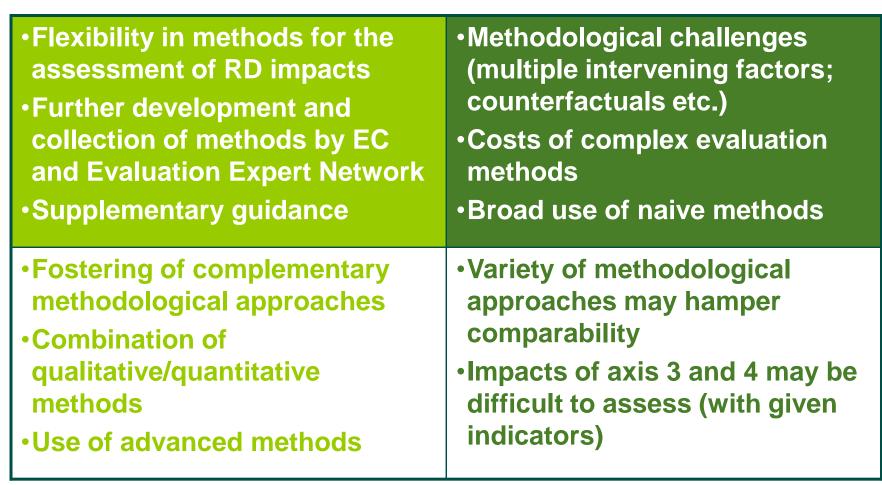
| <ul> <li>National authorities do pay<br/>attention to ongoing evaluation<br/>and deliver Annual Progress<br/>Report, strategic monitoring<br/>Report, Evaluation Reports</li> </ul> | <ul> <li>Ex-ante reports are flat and rely<br/>on qualitative methods</li> <li>Annual Progress Reports shift<br/>too much information in tables</li> <li>Administrative burden</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| •Clearer focus for reporting<br>requirements might increase<br>usefulness                                                                                                           | <ul> <li>Annual reporting risks to<br/>become a formal exercise<br/>(without meaning)</li> <li>Uncertainties about reporting<br/>obligations create confusions</li> </ul>                 |



#### The common indicator set

| <ul> <li>Common indicator set available</li> <li>Focus on quantification of</li></ul>                               | <ul> <li>Overall too many indicators</li></ul>                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| indicators at each level (output,                                                                                   | (but not enough on impacts) <li>Low relevance of common</li>                                                                                                                           |
| result, impact) <li>Possibility to generate</li>                                                                    | baseline and impact indicators <li>Difficulties in setting up</li>                                                                                                                     |
| additional indicators                                                                                               | quantified target levels                                                                                                                                                               |
| •Chance to incorporate RD<br>evaluation system in country-<br>specific framework (through<br>additional indicators) | <ul> <li>Changes in definition and<br/>measurement could negatively<br/>influence comparability</li> <li>Use of programme-specific<br/>indicators not enough<br/>encouraged</li> </ul> |

# The methods for assessing RD impacts



**European Evaluation Network** 

for Rural Development

# **Evaluation culture / use of evaluation results**



| •Stronger link between<br>monitoring, evaluation and<br>decision-making, encourages a<br>close communication between<br>the Managing Authority and<br>evaluators                                | <ul> <li>Lack of recognition of<br/>usefuleness of evaluation<br/>results</li> </ul>                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Opportunity to establish<br/>evaluation as an interactive<br/>process between evaluator and<br/>public</li> <li>To introduce the evaluation<br/>component to implementation</li> </ul> | <ul> <li>Policy makers may have no<br/>interest to consider evaluation<br/>outcomes or to collect<br/>information on impacts</li> </ul> |

## Involvement and roles of evaluation stakeholders



| <ul> <li>Very clear institutional role and<br/>responsibilities given by Reg.<br/>1698/2005) – for EC, Helpdesk,<br/>MA, PA, MC</li> </ul>                                                       | <ul> <li>Economic &amp; social partners<br/>and local actors still not<br/>sufficiently involved in<br/>evaluation</li> <li>Low coordination among<br/>different DGs</li> </ul> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Early stage involvement of<br/>programme evaluators<br/>facilitates data collection</li> <li>Bottom-up approach of<br/>evaluation enhances quality of<br/>evaluation process</li> </ul> | <ul> <li>Top down pattern in evaluation<br/>causes lack of interest</li> <li>Low use of evaluation results<br/>by MAs</li> </ul>                                                |



### **Evaluation capacity**

| <ul> <li>The Evaluation Expert Network<br/>brings evaluation know-how<br/>from the MS level to the EU</li> <li>Support to MS is provided<br/>through ongoing<br/>methodological work at EC<br/>level</li> </ul> | <ul> <li>New system not sufficiently<br/>equipped with capacities</li> <li>Insufficient training at regional<br/>national and EU level</li> <li>Still rather few networking<br/>activities</li> </ul>         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Possibility to further develop<br/>evaluation approaches in a<br/>dialogue between evaluators<br/>and administrations</li> </ul>                                                                       | <ul> <li>Lack of training and networking<br/>might hinder appropriate<br/>implementation of evaluation<br/>framework</li> <li>Accumulation of evaluation<br/>know-how in very few<br/>institutions</li> </ul> |



#### Next steps

- Integration of further information sources
- Validation of SWOT-findings
- Drafting of conclusions





• Thank you for your attention!

