Two case studies of support for the evaluation of LEADER/CLLD at local level

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Planned support for evaluation at LAG level should be described in each evaluation plan;

Beneficiaries of RDP measures shall provide key information on the implementation of the programme to carry out its monitoring and evaluation;

PROMIS (DK)

Annex I, Part 1, point 9(3)(b) to Commission Implementing Regulation (EU) No 808/2014

Article 70 and 71 of Regulation (EU) No 1305/2013 of the European Parliament and of the Council

Article 54, point 3(iii) of Regulation (EU) No 1305/2013

National Rural Network can cover activities for the training of LAGs

Training via NRN (PT)

CASE 1: PROMIS - What is it?

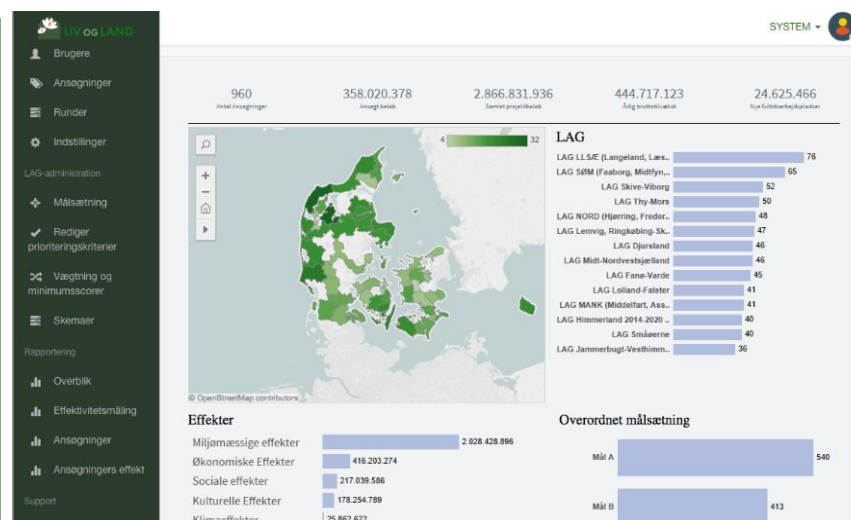**Project Result Oriented Management Information System**

Initiated in June 2014 and launched in August 2015 for 26 LAGs and 10 FLAGs (tot. invest. 425.000,00 €)

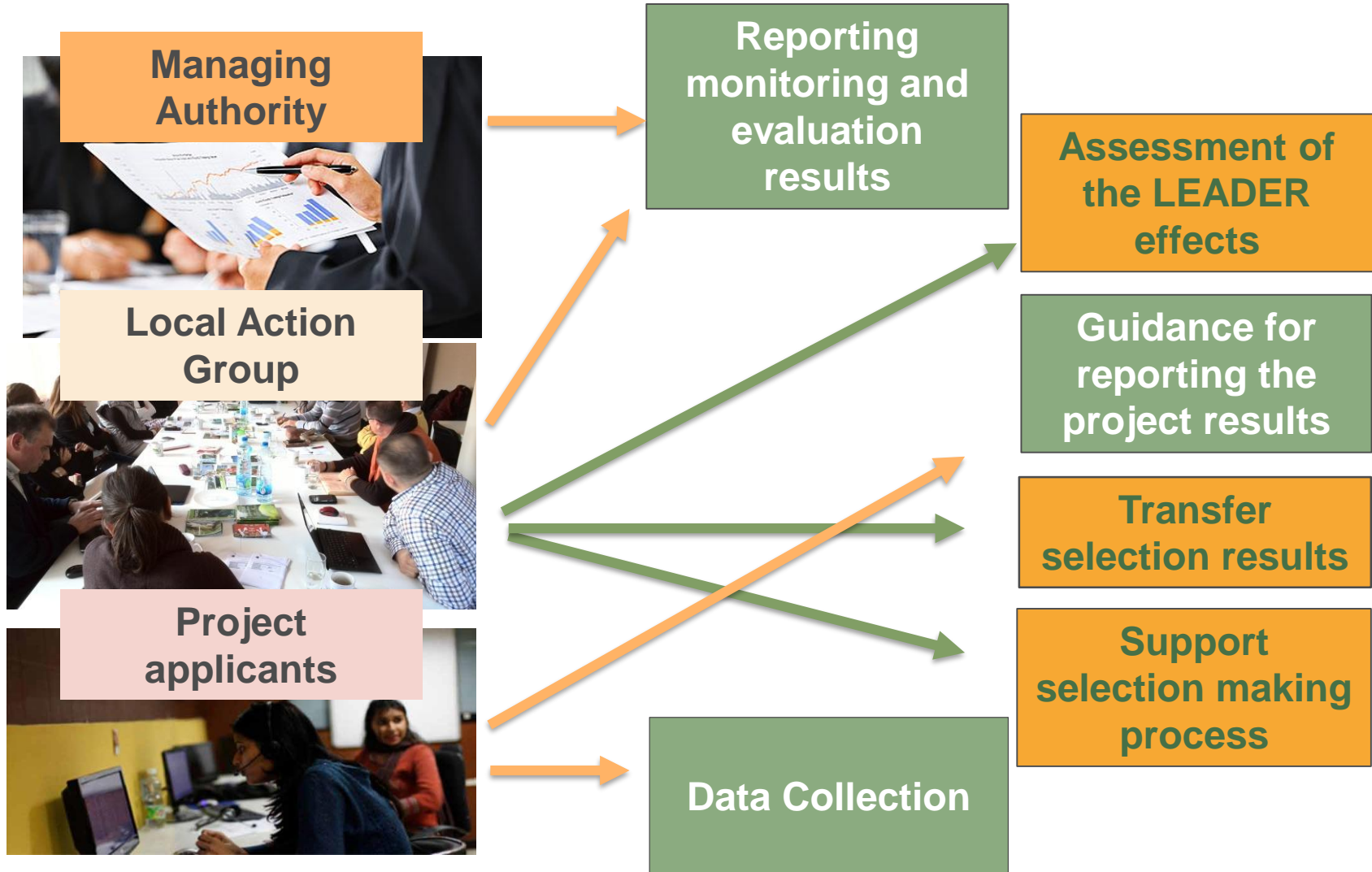**Manage the selection process**

Carry out the monitoring and evaluation of LEADER at two levels: RDP and LEADER/CLLD strategy

Integrated web-based system between:

Project applicants

LAGs/FLAGs

Managing Authority

CASE 1: PROMIS - How does it work?

Managing Authority

Local Action Group

Project applicants

Reporting monitoring and evaluation results

Assessment of the LEADER effects

Guidance for reporting the project results

Transfer selection results

Support selection making process

Data Collection

CASE 1: What makes a good LAG operation database?

Based on the PROMIS case-study, a good LAG operation database shall present…

- ✓ **Balance between standardization and flexibility of the data collection for evaluation**

- ✓ **Data collection based on clear intervention logic**

- ✓ **Integration of centralized with decentralized data management**

- ✓ **Smart application of the LAG operation database to multiple use and multiple fund**

Case 2: Training via NRN - What should be considered to set up a successful training?

In May 2015 (Lisbon), training: **"Building capacity for planning the evaluation of Local Development Strategies"**

Actors involved: NRN, 3 Portuguese RDPs, Paying Agency, Department of planning, monitoring of DGADR, European Commission – DG AGRI (Unit E.4), and European Evaluation Helpdesk

Targeted to all Portuguese LAGs (around 55 beneficiaries)

Based on the following process:
Phase 1: Setting up the training objectives and curricula
Phase 2: matching the appropriate method with its specific objectives
Phase 3: Assessing the effects of the training

Case 2: Training via NRN: How did it work?

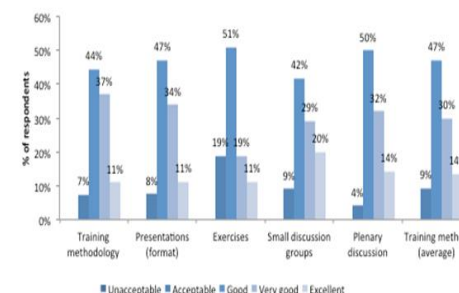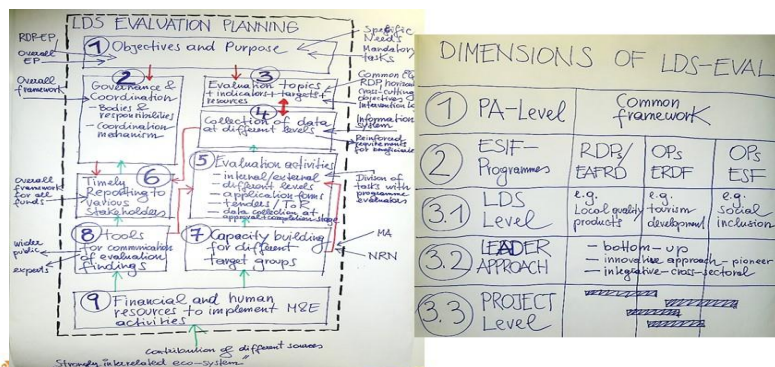## Phase 1: Setting up the training objectives and curricula

- Build awareness about evaluation
- Ensure understanding of EU requirements
- Enhance capacities of LAGs
- Build the skills of LAGs to plan the monitoring and evaluation arrangements at LAG level for the period 2014-2020.

Phase 2: matching the appropriate method with its specific objectives

PPT, group work exercise, facilitated interactive sessions (ice-breakers), relevant document and literature,

Phase 3: Assessing the effects of the training

- Participant's satisfaction questionnaire, with closed-ended and open questions
- Reflection rounds

Case 2: Training via NRN: key lessons and recommendations

- ✓ **Assess accurately existing evaluation capacity and needs in order to identify the specific objectives of the training**

- ✓ **Tailor the training curricula to the specific objectives identified in the need assessment**

- ✓ **Assess the effects of the training by mixing different methods in order to establish a continuous process of learning and capacity building**

Thank you for your attention!

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